

# Genius Hour rubric






Name \_\_\_\_\_ Date \_\_\_\_\_

| Presentation of Project  |          |         |                 |                        |
|--|----------|---------|-----------------|------------------------|
|  | Advanced | Mastery | Partial Mastery | Does Not Meet Standard |
| Reported on a topic, sequencing ideas logically.   |          |         |                 |                        |
| Used appropriate facts and relevant details to support theme or topic.                   |          |         |                 |                        |
| Spoke clearly at an understandable pace.   |          |         |                 |                        |
| Included multi-media components and/or visual displays in presentation when appropriate. |          |         |                 |                        |
| Materials and students were both prepared on the project due date.                       |          |         |                 |                        |
| Makes connection to math topics using appropriate vocabulary and examples.               |          |         |                 |                        |

| Genius Hour In-Class Work Sessions  |          |         |                 |                        |
|---|----------|---------|-----------------|------------------------|
|   | Advanced | Mastery | Partial Mastery | Does Not Meet Standard |
| Student was engaged and working during ALL in-class sessions.   |          |         |                 |                        |
| Student brought in the appropriate materials (and/or used classroom materials) needed to use their in-class time effectively. |          |         |                 |                        |
| Student researched their topic in-class and possible outside of class.  |          |         |                 |                        |
| Student made an appropriate topic choice based on something they were interested in learning more about.                      |          |         |                 |                        |
| Student had a “non-googleable big question” that helped keep their work focused and on track.                                 |          |         |                 |                        |

# Genius Hour Self-assessment Rubric

Genius = creating and producing (from the original meaning of the word)

|  | Highest Expectation<br><br>I couldn't have done much better.   |   | Lowest Expectation<br><br>I have some improvements to make.  |
|--|--|---|--|
| <b>Effort:</b><br><br>How much time did you put in?                                      | I spent a good amount of time outside of class reading, researching, and learning about my topic.              | <br>5   4   3   2   1   | I mostly just flipped through books and glanced through stuff on the internet during class. I didn't spend much time outside of class on my project. |
| <b>Inquisitiveness:</b><br><br>How motivated were you to ask questions and want answers? | I was curious and I looked up things that interested me. I'm a lifelong learner.                               | <br>5   4   3   2   1   | I didn't ask many questions just for the joy of learning, and I wasn't really interested in learning new things.                                     |
| <b>Originality of Ideas:</b><br><br>Did you create unique ideas?                         | I thought outside the box and used my imagination. I think of ideas that others may not have.                  | <br>5   4   3   2   1  | I only thought of ideas that others thought of first. I don't like new ways of doing things. I just want to stick with the old way.                  |
| <b>Overall Learning for Genius Hour Project</b>  | Overall, I learned a lot about my topic and I don't think I could have learned much more given the time I had. | <br>5   4   3   2   1 | Overall, I didn't really learn much about my topic. I don't know much more than when I started my project.   |
| <b>Overall Quality of Presentation</b>   | My presentation was interesting and engaging for my classmates and showed how much I learned.                  | <br>5   4   3   2   1 | I didn't put enough time into my presentation. It could have been more creative and engaging.  |

Did you pursue something you were interested in?    yes    no

Did you learn something?    yes    no

Based on your effort and learning, what grade (and percentage) would you give yourself?  
Explain why.

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**----- AFTER YOUR PRESENTATION -----**

Did what you shared with the class help (the world, community, yourself, animals, etc.) in some way?    yes    no

Explain why you circled this answer: \_\_\_\_\_

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For your next genius hour project, what would you do differently in terms of what you did and how you presented your project?

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Write down 3 ideas or topics that you would like to explore for your next genius hour project:

1)

2)

3)