

# "Dance Through the Decades" Project

**Your Task:** To explore a popular dance style or dance move from a specific decade! As a group, you will learn, practice, perform, and teach your dance to the class. Individually you will write a "How To" procedure to explain the dance step-by-step.



## PART A: Group Dance Performance and Mini-Lesson

- 1) Once your group has chosen a dance, use any websites you find and/or videos online to learn your dance - remember, you are going to be the class experts on your dance style!
- 2) Choose a piece of music that was popular during your assigned decade to present your dance to - make sure the speed (tempo) of the song fits your chosen dance style!
- 3) Practice, practice, practice! You will be performing a short (about 1 minute) part of your dance for the class. Make sure you rehearse enough so that you are all in sync.
- 4) As a group, plan how you are going to teach your dance to the class as a mini "dance lesson" - make sure all group members are involved in helping to teach it!



*Optional:* Have fun teaching the class some extra information about your dance/decade by including costumes and/or accessories that were popular during your decade in your presentation (you could share some fun facts about the dance/decade too!)

## PART B: Individual "How To" Writing

Using the examples we've been looking at as a class, you will be writing your own "How To" piece to explain how to do your group's chosen dance (or a specific move from the dance).

Your writing must include all elements of an effective piece of "How To" (procedural) writing.

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Part A - Group Presentation Date: \_\_\_\_\_

Part B - Individual "How To" Writing Due Date: \_\_\_\_\_

**Review both rubrics before your presentation date and before handing in your writing!**

Part A: Group Dance Performance/Mini Lesson

\* A part of your mark will reflect your ability to stay on task and cooperate with your group members during rehearsals! This mark will be determined based on both my observations & feedback from your group.

Criteria	Level 4 Exceeds	Level 3 Meets	Level 2 Approaches	Level 1 Not Met
<b>Rehearsal Skills</b> (individual)				
<ul style="list-style-type: none"> <li>- stays on task and contributes ideas</li> <li>- cooperates with and encourages group mates</li> </ul>				
<b>Presentation Skills</b> (individual)				
<ul style="list-style-type: none"> <li>- performs steps accurately to the best of your ability</li> <li>- stays in role (focused during presentation)</li> <li>- performs with energy and enthusiasm</li> </ul>				
<b>Mini-Lesson</b> (group)				
<ul style="list-style-type: none"> <li>- effectively breaks up dance into small parts</li> <li>- demonstrates steps slowly and clearly</li> <li>- entire group is involved in lesson</li> </ul>				

Part B: Individual "How To" Writing

Criteria	Level 4 Exceeds	Level 3 Meets	Level 2 Approaches	Level 1 Not Met
<b>Content/Communication</b> <ul style="list-style-type: none"> <li>- instructs reader by using clear and simple sentences</li> <li>- uses transition words with each step (first, next, then, etc.)</li> </ul>				
<b>Organization</b> <ul style="list-style-type: none"> <li>- includes a title and numbered steps</li> <li>- steps are written in an order that makes sense</li> </ul>				
<b>Mechanics</b> <ul style="list-style-type: none"> <li>- sentences start with capitals and end with correct punctuation</li> <li>- uses mostly correct spelling and grammar</li> </ul>				

## Decades Dance Project: Peer Feedback Form

Check the appropriate box (always, sometimes, rarely) for each statement.

Be honest when filling this out - none of your feedback will be shared with anyone!

Group Member #1: Yourself (Name: _____ )	Often	Sometimes	Rarely
- stayed on task during work time/rehearsal periods			
- contributed ideas to help create the presentation			
- motivated, helped, and/or encouraged group mates			
- was overall a respectful and cooperative group member			

Group Member #2:	Often	Sometimes	Rarely
- stayed on task during work time/rehearsal periods			
- contributed ideas to help create the presentation			
- motivated, helped, and/or encouraged group mates			
- was overall a respectful and cooperative group member			

Group Member #3:	Often	Sometimes	Rarely
- stayed on task during work time/rehearsal periods			
- contributed ideas to help create the presentation			
- motivated, helped, and/or encouraged group mates			
- was overall a respectful and cooperative group member			

Group Member #4:	Often	Sometimes	Rarely
- stayed on task during work time/rehearsal periods			
- contributed ideas to help create the presentation			
- motivated, helped, and/or encouraged group mates			
- was overall a respectful and cooperative group member			

Group Member #5:	Often	Sometimes	Rarely
- stayed on task during work time/rehearsal periods			
- contributed ideas to help create the presentation			
- motivated, helped, and/or encouraged group mates			
- was overall a respectful and cooperative group member			

